



## Bloomfield Elementary School News Fall 2020



### School Hours:

Parent and bus drop off begins at 7:45 AM. Students enter classrooms as soon as they arrive and begin eating breakfast or completing morning work. The instructional day begins at 8:15 AM. Students are late for school if they arrive after 8:15 AM. Teachers start the day with a morning meeting. This includes reviewing the daily schedule and any changes for the day. Parents/guardians should pick up at 2:00 PM and 2:10 PM. Buses are called beginning at 2:10 PM. The **whole** school day is important.

### Words of the Week:

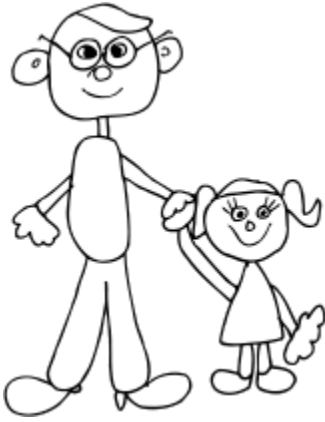
Each week a word of the week is introduced to the school community through the daily announcements. This year's words all relate to social-emotional learning and trauma informed awareness. The following words have been introduced so far: diverse, identity, and community.

### Monthly Whole School Meetings

On the first Friday of each month the whole school assembles for a Whole School Meeting. The purpose of these meetings is to build and maintain a safe and welcoming school community. Each meeting follows a consistent agenda including a mindful moment, greeting, celebrations, share, and closing with our school song. Our first whole school meeting will be by Zoom on Friday, October 2, 2020.

### Parent Group

The Parent Group meets the first Wednesday of every month from 5:00-6:00 PM through Zoom. Any parent that would like to help improve the Bloomfield Elementary experience and community is encouraged to attend. The first meeting is Wednesday, October 7<sup>th</sup>. This meeting will be to discuss how the opening of school has gone for students, families and staff. We will also discuss goals of the Parent Group and a calendar of events. Parents of in-person and remote learners are all welcome to attend.



### Upcoming Dates and Events:

Monday, September 28: **No School- Staff Workshop Day**

Monday, October 12: No School- Indigenous People's Day

Wednesday, October 14: In-Person School Picture Day

Wednesday, October 21: Tentative Remote Learner Picture Day

Monday, October 26: No School-Staff Workshop Day

Monday, November 11: No School-Veteran's Day

Monday, November 23: 8:00-3:00, 4:00-7:00

Parent-Teacher Conferences

November 23-27: No School- Conferences, Workshop and Thanksgiving Break

### Parent-Teacher Conferences:

On Monday, November 23rd there will be no school for students in order for teachers to hold parent-teacher conferences. Soon you will be contacted by your child's classroom teacher to schedule an appointment. The purpose of the Parent-Teacher Conference is to provide you with a time to learn about how your child is growing compared to herself/himself and also compared to district standards of the grade level at this time of year. Our district requires conferences only one time per year. This is a great opportunity for you to partner with your child's teacher. Our goal is to achieve 100% parent/guardian participation.

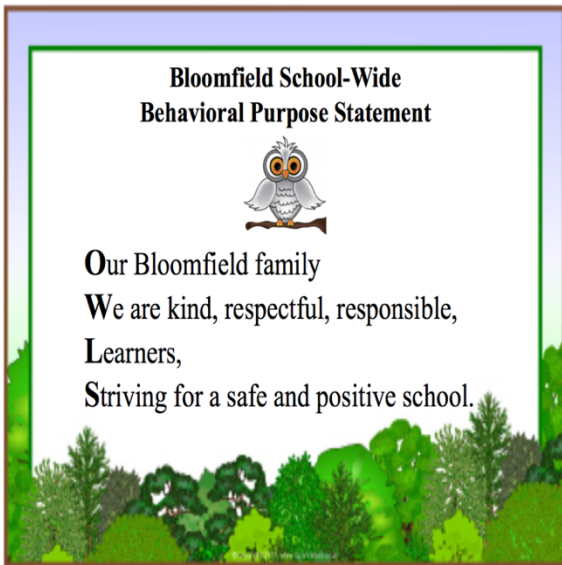
### Attendance:

Did you know that good attendance in kindergarten and first grade is one of the strongest predictors of high school completion? The Bloomfield Elementary goal for attendance is 95% of our students attending daily in-person or remotely! A good rule of thumb is *Strive for Five* (or fewer absences per year). If your child has any symptoms such as cough, shortness of breath, difficulty breathing, fever (100.4 or greater), chills, sore throat, loss of taste or smell or is vomiting he or she needs to be at home. He/she she must remain home for at least 24 hours fever free, without Tylenol or Ibuprofen, before returning to school. Your child can be healthy with good habits, including at least 8-10 hours of sleep, drinking lots of water, eating healthy meals, washing hands, getting at least an hour of exercise most days and brushing teeth.

### Positive Behavior Support Intervention (PBIS) at Bloomfield:




We are working on being clear with our expectations. I've inserted our Bloomfield School-Wide Behavioral Purpose Statement and Owl Expectations on the next page. This year we will work on making sure staff, students, parents and community members understand and can share our purpose. We will be recognizing when students are making good choices about their behavior. You may hear your child talk about Who Slips. Students get Who Slips when they are caught showing kindness, respect, responsibility and being safe.

Student Who Slips are entered into a weekly drawing for a school pencil. Once per month four student names from each grade are drawn for a lunch with a special guest. The work we are doing is based on a nationally recognized effort called Positive Behavior Interventions and Supports (PBIS).



**Bloomfield Elementary Owl Expectations**

In all settings: Listen to and follow directions. Respond quickly to quiet signal. Wear masks. Stay in our 3 feet-6 feet spaces. Keep our hands clean.

Last Updated 8/16/19	Arrival and Dismissal	Hallway & Stairway	Cafeteria	Playground	Bathroom	Assemblies	Bus
<b>Be Safe</b> 	<ul style="list-style-type: none"> <li>Ask permission before leaving your group.</li> <li>Keep hands, feet, and things to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Walk to the right with your eyes ahead.</li> <li>Keep hands, feet, and things to yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Use walking feet.</li> <li>Eat your own food.</li> <li>Ask permission before leaving your group.</li> </ul>	<ul style="list-style-type: none"> <li>Play safely with others.</li> <li>Use equipment correctly.</li> <li>Stay within playground boundaries.</li> </ul>	<ul style="list-style-type: none"> <li>Ask permission to use the bathroom.</li> <li>Wash your hands when you are done.</li> <li>Go directly to and from where you need to be.</li> </ul>	<ul style="list-style-type: none"> <li>Stay with your class, in your space.</li> <li>Ask permission before leaving your group.</li> </ul>	<ul style="list-style-type: none"> <li>Sit down quickly.</li> <li>Stay seated and face forward.</li> <li>Keep hands, feet, and things in your own space.</li> </ul>
<b>Be Respectful and Kind</b> 	<ul style="list-style-type: none"> <li>Use voice level 0-2.</li> </ul>	<ul style="list-style-type: none"> <li>Enjoy the work of others with your eyes only.</li> <li>Use quiet walking feet.</li> <li>Use voice level 0 in line and on stairs.</li> </ul>	<ul style="list-style-type: none"> <li>Keep your food, body, and things in your own space.</li> <li>Use good manners and be kind.</li> <li>Use voice level 0-2.</li> </ul>	<ul style="list-style-type: none"> <li>Be kind.</li> <li>Take turns.</li> <li>Include others.</li> </ul>	<ul style="list-style-type: none"> <li>Knock before entering.</li> <li>Use voice level 0-1.</li> </ul>	<ul style="list-style-type: none"> <li>Be a polite listener.</li> <li>Show appropriate appreciation.</li> </ul>	<ul style="list-style-type: none"> <li>Be kind.</li> <li>Use voice level 0-2.</li> <li>Share the seat.</li> </ul>
<b>Be Responsible</b> 	<ul style="list-style-type: none"> <li>Keep things in your backpack.</li> <li>Use walking feet.</li> </ul>	<ul style="list-style-type: none"> <li>Walk directly to where you need to be.</li> <li>Keep the hallway clean.</li> </ul>	<ul style="list-style-type: none"> <li>Raise your hand if you need help.</li> <li>Clean up after yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Dress appropriately for the weather.</li> <li>Line up when bell rings.</li> <li>Put playground equipment away.</li> </ul>	<ul style="list-style-type: none"> <li>Flush the toilet.</li> <li>Clean up after yourself.</li> </ul>	<ul style="list-style-type: none"> <li>Use walking feet.</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself.</li> <li>Keep things in your space.</li> <li>Tell the driver if there is a problem.</li> </ul>

**Speech and Language:**

Students that have Individual Education Plans (IEP) for speech and language services are just starting to be taken for their services by Ms. Deveaux our speech and language educational technician. Miss Davis moved to Canada over the summer and got married. The district has been working on finding a new speech and language therapist. It looks like a new therapist will begin working with Ms. Deveaux in early October.

**Title I Interventions:**

This year all of the district Title I teachers are currently assigned to teach remote learners at various grade levels. This is wonderful for our remote learners but tricky for our in-person learners. Due to this change in staffing and the needs for limiting the number of cohorts your children are exposed to, only a small number of students will be able to have Title I Services. Mrs. Withee (math) and Mrs. Herrick (reading) are spread very thin. Right now, they are helping teachers assess their classes. Once assessments are complete students will be prioritized for intervention.

I appreciate your support and flexibility as Bloomfield Elementary works to provide the safest environment possible in the current climate. On that note, please drive slowly and remember to use the turn-around marked by the cones, when dropping off and picking up your child.

Respectfully,

Jean M. Pillsbury  
Principal