

2016-2017 ESEA Report Card

School: Skowhegan Area High School
 District: RSU 54/MSAD 54
 Grades: 3-8, High School (as applicable)

English Language Arts/Literacy Assessment Data

Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students		Exempt Recently Arrived English Learners
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2015-2016	178	168	94.38	52.38	47.36	50.58	9.52	42.86	22.02	25.60	*	*	*
Female	2015-2016	89	85	95.51	56.47	53.30	56.35	8.24	48.24	20.00	23.53	*	*	
Male	2015-2016	89	83	93.26	48.19	41.13	45.15	10.84	37.35	24.10	27.71	*	*	
White	2015-2016	163	153	93.87	53.59	47.42	51.62	9.80	43.79	20.92	25.49	*	*	
Black or African American	2015-2016	4	4	100.00	*	*	27.26	*	*	*	*	*	*	
Hispanic/Latino	2015-2016	1	1	100.00	*	61.11	43.01	*	*	*	*	*	*	
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	49.47	*	*	*	*	*	*	
Asian	2015-2016	2	2	100.00	*	*	59.60	*	*	*	*	*	*	
American Indian or Alaska Native	2015-2016	2	2	100.00	*	45.45	34.42	*	*	*	*	*	*	
Two or More Races	2015-2016	6	6	100.00	*	26.32	47.24	*	*	*	*	*	*	
Economically Disadvantaged	2015-2016	107	98	91.59	41.84	39.66	36.60	5.10	36.73	22.45	35.71	*	*	
Migrant	2015-2016	0	0	0.00	*	*	27.03	*	*	*	*	*	*	
Special Education	2015-2016	25	21	84.00	*	13.36	15.52	*	*	*	*	*	*	
English Learner	2015-2016	*	*	*	*	*	15.86	*	*	*	*	*	*	

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments. Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations. *Data have been suppressed to protect student privacy.

2016-2017 ESEA Report Card

School: Skowhegan Area High School
 District: RSU 54/MSAD 54
 Grades: 3-8, High School (as applicable)

Mathematics Assessment Data													
Group	School Year	Number Required to Test	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level				Number of Tested Students	
					School	District	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2015-2016	179	169	94.41	39.05	36.32	38.31	5.33	33.73	33.73	27.22	*	*
Female	2015-2016	89	85	95.51	40.00	37.73	38.96	*	*	37.65	22.35	*	*
Male	2015-2016	90	84	93.33	38.10	34.84	37.70	*	*	29.76	32.14	*	*
White	2015-2016	163	153	93.87	38.56	36.77	39.33	4.58	33.99	34.64	26.80	*	*
Black or African American	2015-2016	4	4	100.00	*	*	16.63	*	*	*	*	*	*
Hispanic/Latino	2015-2016	2	2	100.00	*	36.84	28.11	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander	2015-2016	0	0	0.00	*	*	47.37	*	*	*	*	*	*
Asian	2015-2016	2	2	100.00	*	50.00	49.72	*	*	*	*	*	*
American Indian or Alaska Native	2015-2016	2	2	100.00	*	*	23.11	*	*	*	*	*	*
Two or More Races	2015-2016	6	6	100.00	*	*	35.46	*	*	*	*	*	*
Economically Disadvantaged	2015-2016	107	98	91.59	28.57	29.57	25.24	*	*	37.76	33.67	*	*
Migrant	2015-2016	0	0	0.00	*	*	19.74	*	*	*	*	*	*
Special Education	2015-2016	25	21	84.00	*	8.93	11.91	*	*	*	*	*	*
English Learner	2015-2016	*	*	*	*	*	12.67	*	*	*	*	*	*

Note: Data from 2015-16 could not be compared to previous years due to a change in assessments. Achievement levels were reported in 2015-16 as follows: Level 4 = Above State Expectations, Level 3 = At State Expectations, Level 2 = Below State Expectations, Level 1 = Well Below State Expectations
 *Data have been suppressed to protect student privacy.